

# NORTHERN MICHIGAN PSYCHIATRIC SERVICES, P.C.

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## CONTINUOUS PERFORMANCE TEST

Dear Parent,

You child, \_\_\_\_\_ is scheduled for a Continuous Performance Test, on \_\_\_\_\_ at \_\_\_\_\_ am/pm which is considered to be an objective office test of attention span, impulsivity and frustration tolerance. While no single test or piece of information can make or disprove the diagnosis of Attention Deficit/Hyperactivity Disorder or measure medication response, it is considered a valuable piece of information to answer these questions. This test has been used successfully with thousands of children and most find it enjoyable.

The testing itself takes approximately thirty minutes. It includes three parts and is set up to be like a game. A technician will stay with your child throughout the testing and parents are asked to remain in the waiting room (*currently your car*) while your child is being tested.

Also enclosed is a questionnaire for you to complete prior to the testing. **PLEASE BRING THESE FORMS WITH YOU AT THE TESTING TIME.**

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Without Medications

## ATTENTION DEFICIT/HYPERACTIVITY DISORDER QUESTIONNAIRE FOR PARENTS

Circle "Y" on those problems that your child continues to have on his/her current medications that occur in at least 2 of the 3 following places: School, Home or Community.

### 1. Symptoms of inattention:

- |   |   |   |
|---|---|---|
| A. Often fails to give close attention to details or makes careless mistakes in school work, work, or other activities.   | Y | N |
| B. Often has difficulties sustaining attention in tasks or play activities.   | Y | N |
| C. Often does not seem to listen when spoken to directly.   | Y | N |
| D. Often does not follow-through on instructions and fails to finish schoolwork, chores, or duties in the work place (not due to oppositional behavior or failure to understand instructions) | Y | N |
| E. Often has difficulty organizing tasks and activities.  | Y | N |
| F. Often avoids, dislikes, or is reluctant to engage in tasks that require sustained mental effort (such as schoolwork or homework).  | Y | N |
| G. Often loses things necessary for tasks or activities (toys, school assignments, pencils, books or tools).  | Y | N |
| H. Is often easily distracted by extraneous stimuli.  | Y | N |
| I. Is often forgetful in daily activities.  | Y | N |

### 2. Symptoms of hyperactivity/impulsivity:

- |   |   |   |
|---|---|---|
| A. Often fidgets with hands or feet or squirms in seat.   | Y | N |
| B. Often leaves seat in classroom or in other situations in which remaining seated is expected. | Y | N |
| C. Often runs about or climbs excessively in situations in which remaining seated is expected.  | Y | N |
| D. Often has difficulty playing or engaging in leisure activities quietly.                      | Y | N |
| E. Is often "on the go" or acts as if "driven by a motor".                                      | Y | N |
| F. Often talks excessively.   | Y | N |
| G. Often blurts out answers before questions have been completed.                               | Y | N |
| H. Often has difficulty waiting for a turn.   | Y | N |
| I. Often interrupts or intrudes on others (butts into conversation or games).                   | Y | N |

\*Criteria taken from DSM-IV